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RESPONSIBILITY. **BE**  
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ANSFORM THE WORLD. **DO** KNO  
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ETHER THEY SHAPE AND TRAN  
DREAMS INTO PROJEC  
**CREATE** THROUGH  
SOLUTIONS

**BDC**  
SCHOOL OF LIFE

AT BDC SCHOOL WE STRIVE TO EDUCATE INDIVIDUALS IN CURIOSITY, RESEARCH, AND THE ETHICS OF RESPONSIBILITY. **BE** INDIVIDUALS WHO WANT TO UNDERSTAND, KNOW, EXPERIENCE AND TRANSFORM THE WORLD. **DO** KNOWLEDGE AND ACTION SHOULD NEVER BE SEPARATED AS TOGETHER THEY SHAPE AND TRANSFORM ALL THE DREAMS INTO PROJECTS AND ENTERPRISES. **CREATE** THROUGH CREATIVITY, WE FIND SIMPLE SOLUTIONS TO COMPLEX PROBLEMS, UNAFRAID OF MAKING MISTAKES.



Photo: BDC event - STEP Milano © 2004

# GROW, LEARN, IMPROVE, LIVE.

WELCOME TO BDC SCHOOL, WHERE EDUCATION IS VIEWED AS A DYNAMIC JOURNEY—PROGRESSIVE, CONTINUOUS, ESSENTIAL, AND CIRCULAR.

In 2006, BDC - SCHOOL OF LIFE was established as an exemplary educational institution, featuring a richly diverse multicultural curriculum, with bilingualism as its cornerstone. Our mission is to nurture ambassadors of a progressive cultural ethos.

To bring this vision to life, three core beliefs serve as our guiding principles:

- **The future belongs to those rooted in Italy's rich historical, artistic, and literary heritage.** Only by embracing this legacy can we effectively anticipate and navigate the emerging digital landscape.
- **Success tomorrow demands an understanding that action precedes comprehension.** We foster a culture where creativity and problem-solving skills are honed daily.
- **Leadership in the future will be held by those who possess the resilience to compete, the audacity to learn from mistakes, and the determination to challenge conventions.** Hence, within our institution, sport serves as a fundamental pillar of both academic and personal development.

At BDC School, we invite you to embark on a transformative educational journey, where tradition meets innovation, and where every student is empowered to shape their own destiny.

# STYLE, PROPENSITY FOR BEAUTY, ATTENTION TO DETAIL, PLANNING AND CREATIVITY.

Built upon these principles, BDC School emerges as an international educational hub deeply rooted in local communities, Italian culture, and the world of design. Drawing inspiration from Italian values such as style, beauty, creativity and attention to detail, we instill the essence of Italian identity in our students.

Furthermore, we recognise the significance of sports in its broadest sense, fostering traits such as concentration, confidence, discipline, interpersonal skills, and resilience in the face of challenges. These attributes contribute to individual growth and development.

Our bilingual programme is recognised by both the Italian Ministry of Education and Cambridge International, ensuring the highest standards of learning in both English and Italian.



Photo: Piazza Adriano Olivetti, Milano © Urbanfile



## INTERNATIONALISM & BILINGUAL EXCELLENCE

An enriching cultural and personal journey transcending geographical limitations, nurturing values of community, interpersonal connection, storytelling, heritage, aesthetics, and wisdom to foster open-mindedness and critical thinking



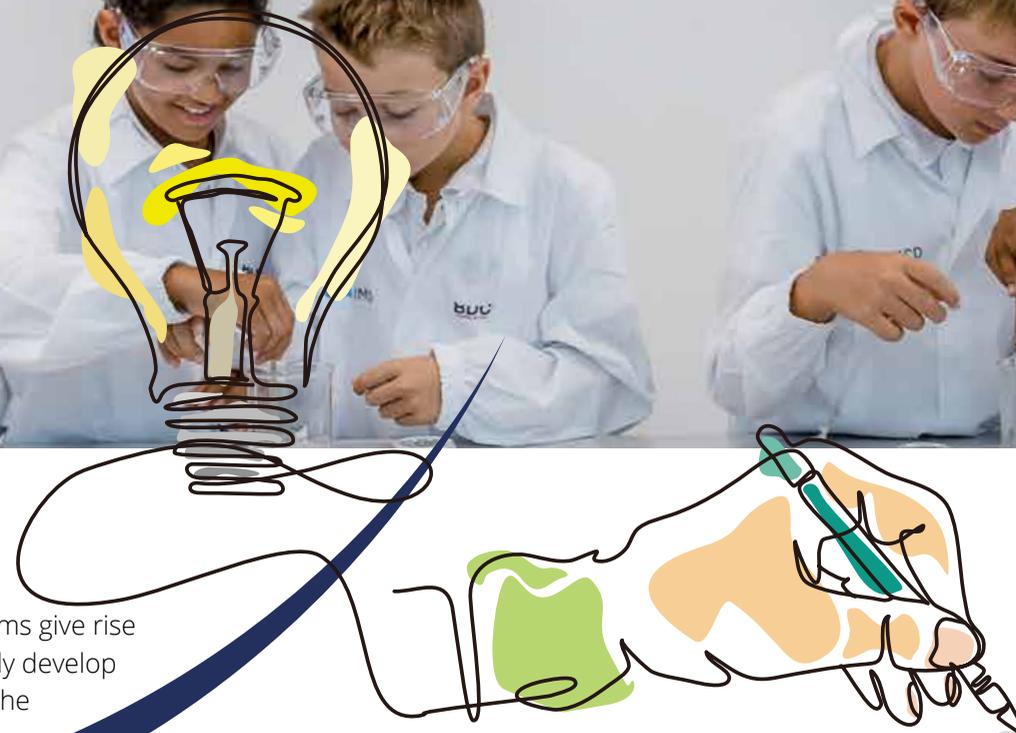
Photo: BDC @ Laboratory STEM IMCD Milano

### S.T.E.A.M.

Science, Technology, Engineering, Art, and Maths: Through experiential and cross-curricular teaching, we foster connections and integration between all disciplines.

## ENTREPRENEURSHIP

Empowering students with the knowledge that dreams give rise to ideas, which evolve into projects and subsequently develop into viable businesses. Essential to this journey are the direct, practical interactions between companies and our students.



## APPROACH

**DESIGN** Introducing a new Renaissance school that redefines conventional subject boundaries and breaks free from traditional classroom constraints, embracing a design-centric approach to foster student learning while making it relevant to real-world applications.

## SPORT

“A healthy mind in a healthy body”: A holistic cultural experience encompassing education in training, health, and wellness, fostering growth, socialisation, self-esteem, and self-affirmation.

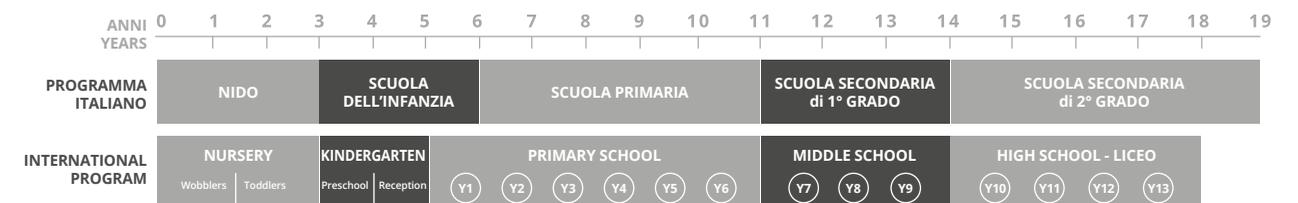


# BDC SCHOOL OF LIFE

IN THE DYNAMIC LANDSCAPE OF TODAY'S WORLD, OUR "SCHOOL OF LIFE" PHILOSOPHY **GOES BEYOND** TRADITIONAL EDUCATION.

WE EQUIP OUR STUDENTS WITH **ADAPTABLE SKILLS** AND A RESILIENT MINDSET, NURTURING THEIR ABILITY TO NAVIGATE UNCERTAINTY AND **EMBRACE CHANGE.**

**0-3** NURSERY  
**3-5** KINDERGARTEN  
**5-11** PRIMARY  
**11-14** MIDDLE  
**14-18** HIGH



# “HELP ME DO IT MYSELF”



M. Montessori

0-3

## NURSERY

Età/Ages 0-3

IT | Nido (0-3 anni)

INT | Nursery (Years 0-3)

Wobblers (0-18 months) - Toddlers (18-36 months)

At BDC School's Nursery, we warmly welcome children aged 6 months to 3 years, providing a seamless educational journey in conjunction with Kindergarten, within an intercultural and English immersion environment. Our Nursery is meticulously designed and structured to cater to the holistic needs of children, fostering their well-being, playfulness, exploration, expression, and social interactions.

Every aspect, from the layout of spaces to the choice of furnishings and play materials, is thoughtfully selected to facilitate children's development of relationships, communication skills, learning, and growth. Our dedicated educators create a nurturing yet stimulating atmosphere, encouraging children to engage in meaningful play, exploration, and inquiry. They skillfully guide the children, fostering a sense of autonomy and curiosity while introducing them to new experiences and discoveries.





NURSERY

The Nursery is divided into three age-specific groups, ensuring that each child receives tailored support and attention according to their developmental stage.

At BDC, we recognise the importance of the early years in shaping a child's future and believe in providing time and opportunities for their growth and exploration.

Therefore, we cherish the Nursery as a pivotal starting point, where children, guided by caring educators, embark on a journey of discovery, fostering their curiosity, joy, and eagerness to participate in the world around them.

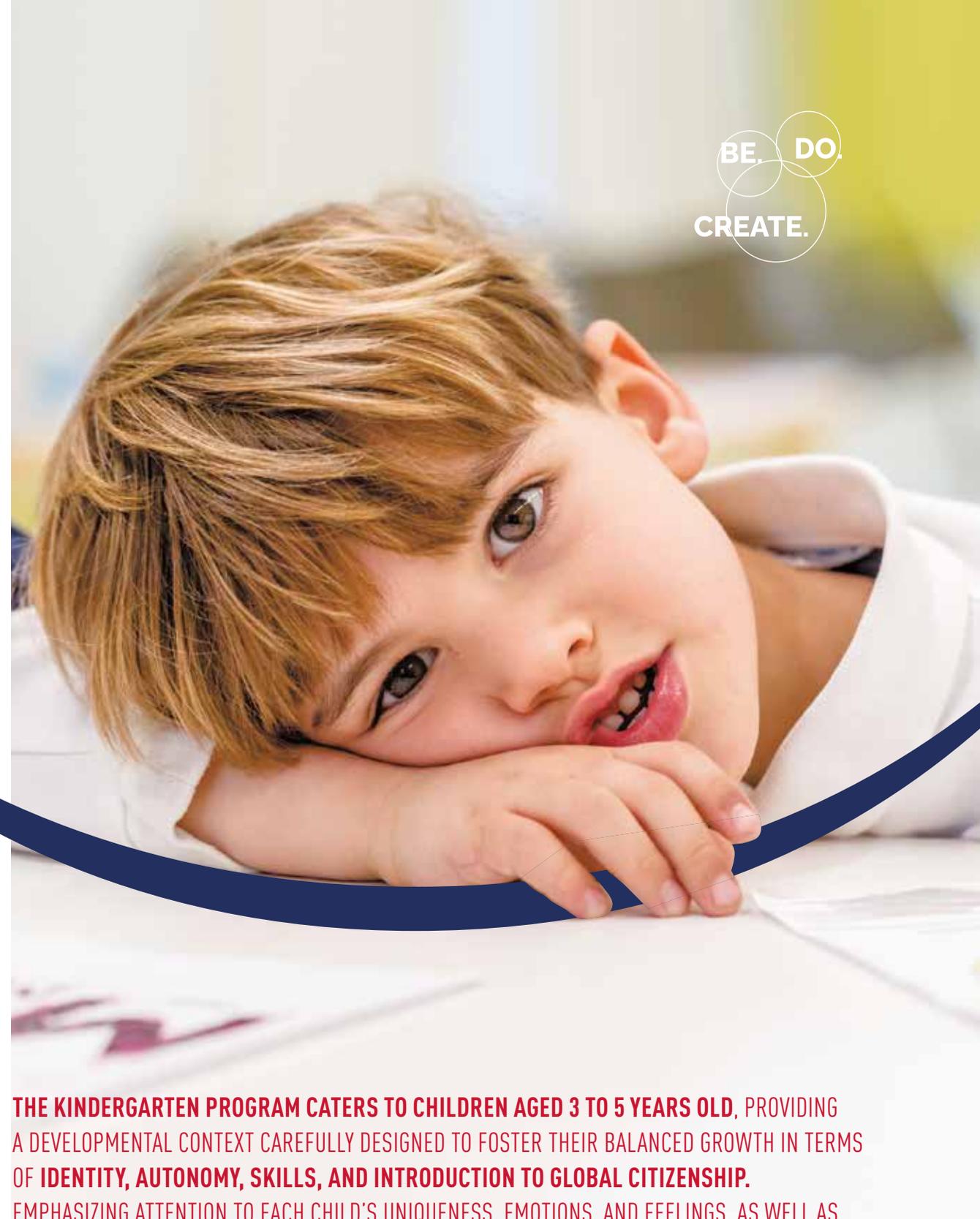
**THE EDUCATIONAL FRAMEWORK SEAMLESSLY INTEGRATES THE PRINCIPLES OF EYFS (EARLY YEARS FOUNDATION STAGE), A COMPREHENSIVE PLAN FOR LEARNING SPANNING FROM 0 TO 5 YEARS, PREPARED BY THE BRITISH MINISTRY OF EDUCATION. WIDELY ADOPTED IN INTERNATIONAL EDUCATIONAL CONTEXTS, THIS FRAMEWORK ALLOWS US TO ALIGN ENGLISH AND ITALIAN OBJECTIVES EFFECTIVELY.**

At the Nursery, our educators are deeply committed to nurturing the holistic development of every child. They prioritise the cultivation of personal, social, and emotional growth, alongside fostering communication and language skills, and promoting motor development. These pillars are fundamental in laying the foundation for lifelong learning and future success.



“THE LIMITS  
OF MY  
LANGUAGE  
ARE THE LIMITS  
OF MY WORLD”

Ludwig Wittgenstein



**THE KINDERGARTEN PROGRAM CATERES TO CHILDREN AGED 3 TO 5 YEARS OLD, PROVIDING A DEVELOPMENTAL CONTEXT CAREFULLY DESIGNED TO FOSTER THEIR BALANCED GROWTH IN TERMS OF IDENTITY, AUTONOMY, SKILLS, AND INTRODUCTION TO GLOBAL CITIZENSHIP. EMPHASIZING ATTENTION TO EACH CHILD'S UNIQUENESS, EMOTIONS, AND FEELINGS, AS WELL AS MAINTAINING HIGH-QUALITY SOCIAL AND EDUCATIONAL DIALOGUE WITH FAMILIES, WE PRIORITISE CHILDREN'S WELL-BEING FROM THEIR EARLIEST DAYS IN SCHOOL.**

**OUR APPROACH TO TEACHING INVOLVES LABORATORY AND PROJECT-BASED METHODS, WITH A FOCUS ON DESIGN-ORIENTED LEARNING. BY OFFERING A DIVERSE ARRAY OF LANGUAGES, WE AIM TO SUPPORT AND NURTURE CHILDREN'S NATURAL CURIOSITY, SHAPING IT INTO AN INCLINATION FOR EXPLORATION, COLLABORATION, AND PROBLEM-SOLVING.**

3-5

## KINDERGARTEN

Età/Ages 3-5

IT | Scuola dell'infanzia (3-6 anni)

INT | Kindergarten (Years 3-5)

Preschool (Years 3-4) - Reception (Years 4-5)



# K

KINDERGARTEN

Within our intercultural and English immersion environment, **we cultivate a cosmopolitan education**, promoting openness to diverse perspectives and cultures, and nurturing global citizenship from a young age.

**AT BDC, WE STRIVE FOR EACH CHILD TO FEEL VALUED IN THEIR UNIQUENESS AND RESPECTED IN THEIR CHOICES AND DIFFICULTIES.**

**The BDC Kindergarten curriculum, developed mainly in English, integrates children's play and exploration activities with educational activities that adhere to high quality international standards.**

For children aged 2 to 5, we implement the Early Years Foundation Stage (EYFS) curriculum at BDC School. EYFS fosters the development of core areas of learning through a play-based approach and holistic inquiry themes, including personal, social, and emotional development. Complementing the EYFS program are the educational experiences developed at BDC School, which utilise the tools of the design process. Our curriculum integrates paths of discovery, experimentation, and ideation through various languages, spanning from arts to science to digital exploration.

“IF I LISTEN  
I FORGET.  
IF I SEE I REMEMBER.  
IF I DO  
I UNDERSTAND”

Confucio



5-11

PRIMARY

Età/Ages 5-11

IT | Scuola dell'infanzia (5-6 anni) / 1°-5° Elementare (6-11 anni)

INT | Primary School, Grades 1-5 / Years 1-6

In the Primary level, our curriculum is enriched with an innovative approach that harnesses creativity, characteristic of the design process, to foster problem-solving skills and unleash the unique potential of each child.

Our teachers curate an environment filled with diverse opportunities, empowering children to gain insight into their capabilities, cultivate critical and analytical thinking, embrace cultural diversity, and nurture curiosity as a catalyst for learning.

PRIMARY

## TRANSITION / YEAR 1:

The Transition / Year 1 class marks the final year of kindergarten in the Italian system and the first year of Primary in the international system.

Given our bilingual approach, we embrace and integrate both perspectives, providing experiences aligned with the milestones outlined by Italian Ministry of Education for this stage's culmination, alongside introducing the Cambridge Primary curriculum.

## PRIMARY:

BDC School's Primary embraces a holistic educational approach, fostering the development of creative thinking. Our goal is to inspire children and young people to consistently strive for excellence. We are dedicated to offering them a comprehensive, creative, and balanced educational journey, equipping them to become global citizens of tomorrow.

Our curriculum features a diverse range of programs meticulously integrated to provide a well-rounded education:

- **Cambridge Primary Checkpoint Curriculum**, focusing on English language and mathematics.
- **National Indications from the Italian Ministry of Educations**, emphasising the Italian language and cultural studies program.



5-11

“THE BEST WAY  
TO PREDICT  
THE FUTURE  
IS TO **INVENT IT**”

ALAN KAY



11-14

## MIDDLE

Età/Ages 11-14

IT | Scuola Secondaria di 1° Grado (11-14 anni)

INT | Middle School (Years 11-14) / Years 7-9

The educational experience of BDC School's Middle School aims to prepare future citizens of the world to face complex challenges and profound, rapid changes.

Our students will be able to decipher the dynamics of tomorrow, anticipate critical issues, and formulate new and appropriate responses.



## BDC MIDDLE SCHOOL, A NEW PATH

- Fosters a transversal organisation of knowledge
- Stimulates individuals' autonomous capabilities by encouraging them to build their own life project.
- Provides opportunities to develop awareness of one's own potential and resources.
- Organises and encourages, through the use of information technologies, the acquisition of knowledge and skills, also in relation to the cultural tradition and social evolution of contemporary reality.
- Alongside English, it includes the study of a third language.

THE PURPOSE OF BDC MIDDLE SCHOOL IS TO INSPIRE AND MOTIVATE STUDENTS TO REALISE THEIR FULL POTENTIAL, TO DEVELOP THEIR CURIOSITY TO BECOME "LIFELONG LEARNERS." BY EXPOSING STUDENTS TO RIGOROUS EDUCATION AND "REAL-LIFE LEARNING" EXPERIENCES, THEY WILL BE READY TO ENTER UPPER SECONDARY SCHOOL BY CHOOSING THE PATH THAT BEST SUITS THEIR PERSONAL INCLINATIONS.

### AT THE END OF THE CYCLE, STUDENTS WILL TAKE:

- A final State exam for the first cycle of education
- Cambridge Lower Secondary Checkpoint examinations



“INNOVATION  
IS IRRESISTIBLE,  
**PROGRESS**  
IS INEVITABLE,  
**RESISTANCE**  
IS FUTILE.”

James Gleick

14-18

HIGH

Età/Ages 14 - 18

IT | Scuola Secondaria di 2° Grado (14-19 anni)  
INT | Middle School (Years 11-14) / Years 10-13



## BDC HIGH SCHOOL AIMS TO BE:

- A school rooted in the Italian identity
- A school of the design approach understood as project-based teaching and learning
- A school of entrepreneurship
- An international school

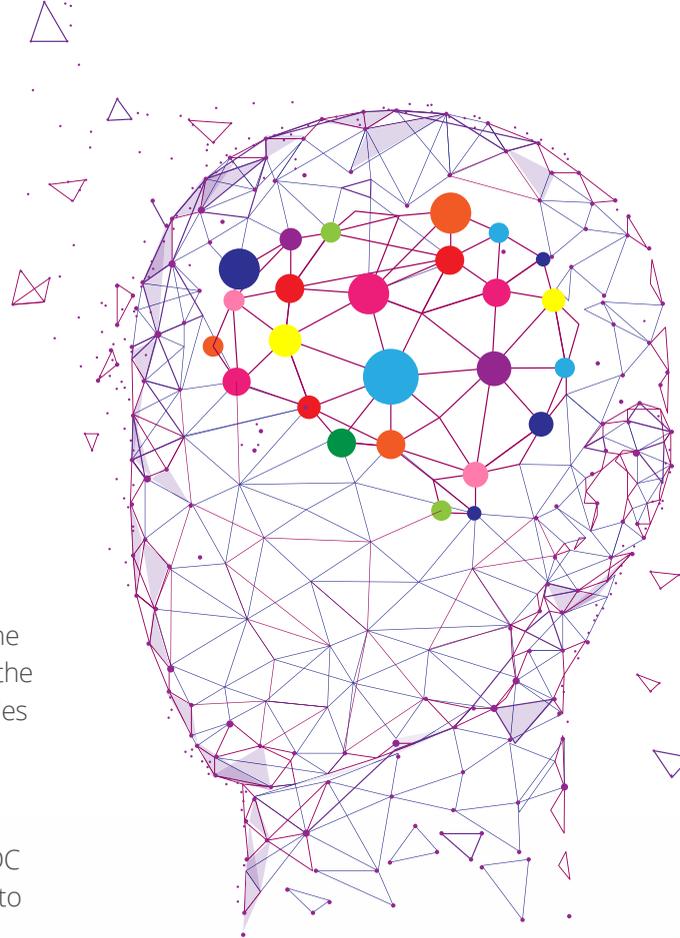
**BDC High School is innovative** not only in its programs and the quality of its teachers (the best on the global scene) but is also the first school in the world to constantly collaborate with Companies and Universities.

**BDC High School students are special individuals**, strongly oriented towards research, discovery, and experimentation. BDC seeks to shape proactive and highly motivated individuals able to “give” and “receive” in terms of exchange and enrichment, both individually and collectively.

**Each lesson will be part of a project**, a puzzle piece, a milestone not only in the academic path but in life. A school, like a company, is made up of people.

**Teachers are highly professional figures**, willing to be much more than just excellent educators. They are scientist-explorers, capable of constantly questioning themselves but above all ready to “push the limit” to go beyond.

HIGH



## BILINGUALISM AND INTEGRATED CURRICULA

At the end of their studies, BDC School students will obtain the following qualifications:

- **International diploma:** Unlock a world of opportunities with an internationally recognised diploma that opens doors worldwide, acknowledged by universities in over 90 countries.

## METHODOLOGY

- Teaching is delivered in two vehicular languages, **Italian and English**.
- The teaching is differentiated and **focused on the individual student**.
- **Digital technologies**, hardware, software, and **artificial intelligence** are integrated into teaching as tools for accessing resources.
- Every **evidence of learning** is the subject of evaluation along with school activities.
- **Sporting, artistic**, and voluntary activities are recognised and **counted as educational activities**.
- The **international mobility** of students, both physical and virtual, both individual and group, is planned as an **integral part of educational activities**.
- **Laboratory and research** are at the heart of the teaching and learning process. Experiential activities also take place in professional or **company laboratories**.
- **Workspaces** (building and its layout) are adapted to **flexible teaching** and are functional to the school reflecting the idea and method of working for learning.



14-18

# DESIGN APPROACH

DO FOR  
KNOWLEDGE



IDENTITY

ANALYSE  
TO CHOOSE



ROOTS



CHANGES

The learning process promoted by BDC School is based on an idea of teaching and learning in which the student is an active protagonist in the making of their own academic journey.

We favour a methodology in which curiosity is ignited, problem-solving skills are developed to generate new solutions, and to design one's own future.

This approach is based on three principles derived from the world of design and is adapted according to the different training stages.

DESIGN  
TO GROW



ELEMENTS



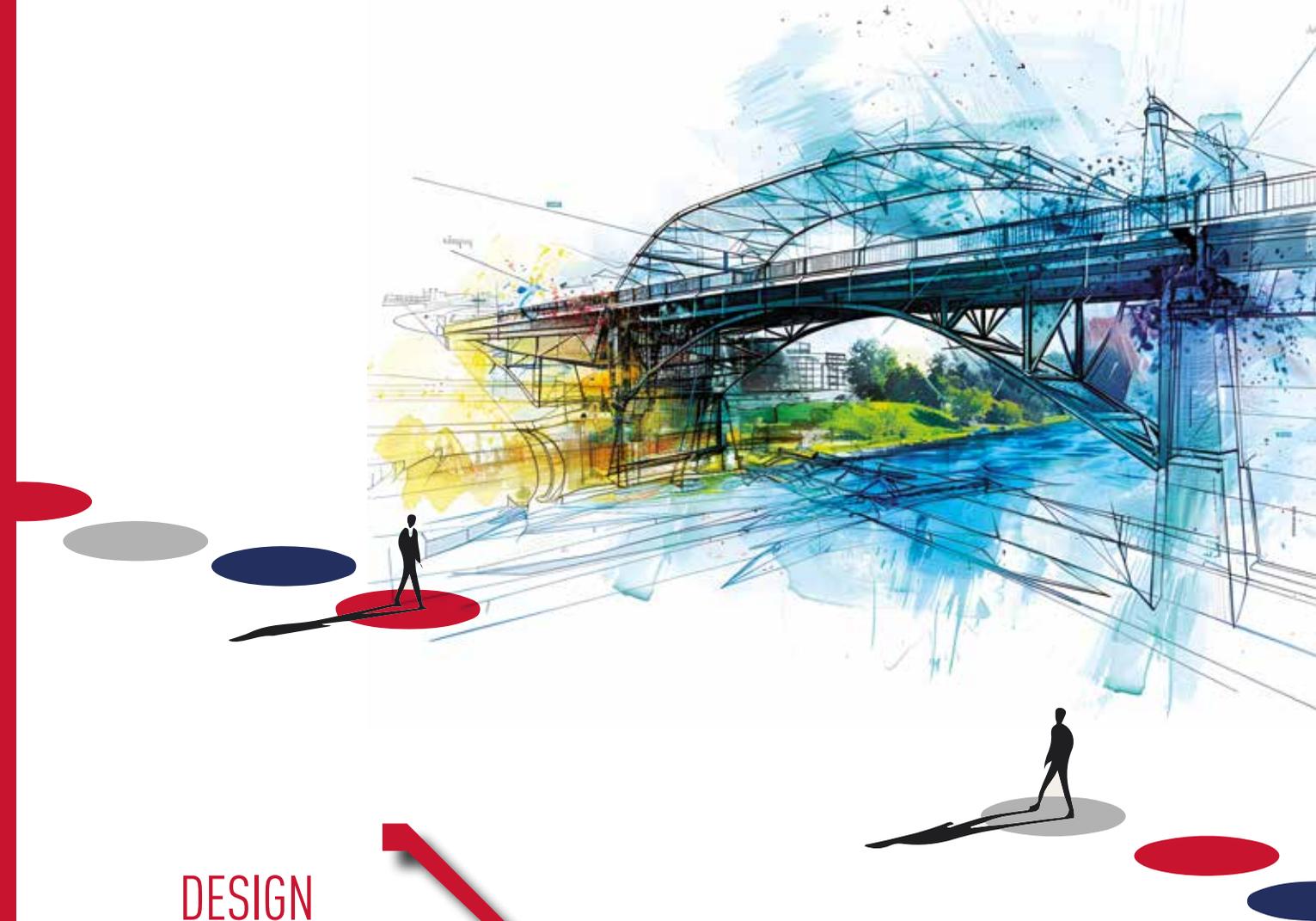
EVOLUTION

## DESIGNING IS BUILDING A BRIDGE

BETWEEN THE IDEA AND ITS REALISATION, WHICH PASSES THROUGH INTERCONNECTED PHASES.

The emphasis is not so much on the final result as on the development process, which is interpreted from both a personal perspective (understood as self-determination, giving meaning to oneself) and a global and community perspective (anticipation of needs, formulation of solutions, openness to an interconnected world).

The process is more important than the result because it involves curiosity, the enthusiasm of discovery, the precision of analysis, the courage to fail and learn from one's failure, and the ability to share.



taly amounted to a total of €9 Billion and a survey  
hools revealed that **30%** of the **food** served to students  
ed or **leftover** and **thrown away**. Of the average 500  
d for an Italian student, 160 grams of food are not  
dual.

# REAL LIFE EXPERIENCE



# EXPERIENCE

## INNOVATION ARISES WHEN CREATIVITY MEETS ACTION

For this reason, at BDC, we propose curricular experiences that foster the development of soft skills. The goal goes beyond creating a new school but becomes that of creating a “hub of innovation” that constantly changes to adapt to the new needs of an ever-evolving reality.

## SHADOWING AND REAL LIFE EXPERIENCES

PCTO (Paths for Transversal Skills and Orientation) at BDC allow students to acquire not only technical but also social, relational, entrepreneurial, and communication skills. In accordance with regulations, BDC offers experiential internships to deepen cultural, social, and economic systems, both in Italy and abroad, to facilitate future integration into professional contexts.

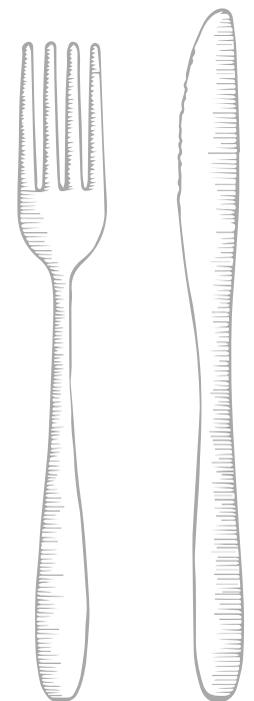
# SCHOOL BUS



# CANTEEN

**IN THE SCHOOL OF LIFE, NOTHING IS MORE VITAL THAN NUTRITION.**

Our goal is to promote a **positive relationship with food**, avoiding negative elements prevailing in children and adolescents. Especially in the developmental age, nutrition involves various dimensions: nutritional, emotional, educational, and sensory. Thanks to collaboration with nutritionists, chefs, psycho-pedagogists, and teachers, we offer a **balanced diet and meals**, respecting the seasonality of raw materials, carefully chosen to ensure the best quality.



To meet the needs of families, BDC provides a School Bus service for the home-school-home journey, with predetermined meeting points distributed in the surrounding area.

A door-to-door service is also available upon request.

# CHARITY WORK



## THE SCHOOL OF LIFE TEACHES ITS STUDENTS TO FEEL PART OF THE COMMUNITY.

For this reason, BDC offers volunteer programs throughout the year: helping people in need and providing a responsible growth experience for students who support them.

Thanks to the collaboration with the **I Care Onlus Association** and the extraordinary commitment of many individuals (educators, parents, entrepreneurs, and volunteers), several initiatives have been born to address these situations, allowing the school to **provide scholarships to families every year** based on merit, vulnerability, and disability.



# CAMPS

**DURING THE SUMMER MONTHS, BDC ORGANISES SUMMER CAMPS FOR ALL CHILDREN AND ADOLESCENTS AGED 2 TO 14, BOTH INTERNAL AND EXTERNAL TO THE SCHOOL.**

**Our Summer Camps are held in English and Italian** to allow participants to learn English in the most natural way possible through play, creative and recreational activities for the younger ones, and classroom lessons, sports, and recreational activities for the older ones.

For students above 8 years old, the summer experience at **BDC School offers an opportunity to enhance English language skills and obtain certification from Cambridge Assessment English.** The exams are designed to test language skills applicable to real-life situations. Our Summer Camp offers a wide range of engaging and fun recreational/educational activities. Children will participate in various activities divided into large and small groups and will have the opportunity to **experience a wide range of sports.**

Attendance modes are flexible and customisable. Our Summer Camp is open from **Monday to Friday, from 8:00 AM to 6:00 PM.**



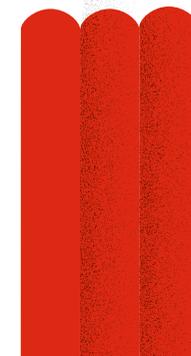


# EXCHANGE PROGRAMS

AT BDC SCHOOL, WE HAVE ALWAYS VALUED  
THE IMPORTANCE OF EXCHANGE.

Over the years, we have worked to develop and improve programs with our **international partners** with the aim of promoting these collaborations, which are beneficial for both our students and those coming from abroad.

Through these initiatives, we enable our students to broaden their perspectives, **embrace different cultures**, and **engage with a fully interconnected modern world**.





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